

**N.K. BAGRODIA GLOBAL SCHOOL  
SECTOR-17, DWARKA  
SESSION:2024-25**

**RATIONALISED SYLLABUS  
GRADE-VII**

**ENGLISH**

ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
<b>PERODIC TEST- I (JULY)</b>	<b>APRIL-MAY</b>	Reading- Unseen Passage Literature- Unit 1- Tasty Treats A. Dal Delight B. The All American Slurp C. Poem- Deep in our Refrigerator Unit 2- Facing Challenges A. The Last Leaf Grammar- Tenses (Simple, Continuous, Perfect) Writing- Diary Entry	Group Activity Debate -Virtual Reality/Futuristic Classrooms (Speaking Task) Activity: Diary Entry	Responds to oral messages /instructions made in the class and communicates them in English or home language. <input type="checkbox"/> Reads of variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Writes short paragraphs/factual description. <input type="checkbox"/> Uses synonyms/antonyms appropriately deduces word meanings from clues in context while reading variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	Reading- Unseen Passage Unit 2- Facing Challenges B. His First Flight  C. Poem-If Unit 3- Our Country A. Dhyam Chand B. Gems of India  Grammar- 1. Subject Verb Agreement 2. Reported Speech 3. Conjunctions  Writing- Email Writing	Individual Activity Speech Description Autobiography Group Activity	Responds to oral messages /instructions made in the class and communicates them in English or home language. <input type="checkbox"/> Reads of variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Writes short paragraphs/factual description. <input type="checkbox"/> Uses synonyms/antonyms appropriately deduces word meanings from clues in context while reading a variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.

	<b>SEPTEMBER</b>	<p><b>Reading- Unseen Passage</b></p> <p><b>Literature- Unit - 4 The Sporting Spirit</b>  A. The Goal not Scored  B. The Amazing Story of KipChoge Keino</p>	Activity: A football match on the school ground to inculcate the spirit of sportsmanship.	<p>Responds to oral messages /instructions made in the class and communicates them in English or home language.</p> <input type="checkbox"/> Reads of a variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Write short paragraphs/factual descriptions. <input type="checkbox"/> Uses synonyms/antonyms appropriately and deduces word meanings from clues in context while reading a variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.
<b>REVISION + MID-TERM</b>				
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	<p><b>Reading- Unseen Passage</b></p> <p><b>Literature Unit - 5 Nurture Nature</b>  A. Fire in the Forest  C. Throwing aTree(Poem)  <b>Grammar:</b> Determiners  Modals  <b>Writing:</b> Letter To Editor (<b>Formal</b>)</p>	Activity: A self - composed poem on Nature	<p>Responds to oral messages /instructions made in the class and communicates them in English or home language.</p> <input type="checkbox"/> Reads of variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Writes short paragraphs/factual description. <input type="checkbox"/> Uses synonyms/antonyms appropriately deduces word meanings from clues in context while reading a variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.
	<b>NOVEMBER- DECEMBER</b>	<p><b>Reading- Unseen Passage</b></p> <p><b>Literature Unit- 6 The Written Word</b>  A. Importance of an Education  B. Boyhood Days  C. Sound and Sense(Poem)  <b>Grammar:</b> Prepositions  Active and passive voice  <b>(Assertive)</b></p>	Activity: Create a rap song by including sound and sense ability	<p>Responds to oral messages /instructions made in the class and communicates them in English or home language.</p> <input type="checkbox"/> Reads of variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Writes short paragraphs/factual description. <input type="checkbox"/> Uses synonyms/antonyms appropriately deduces word meanings from clues in context while reading a variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.

ANNUAL EXAM (MARCH)	JANUARY - FEBRUARY	<b>Reading: Unseen Passage</b>  <b>Literature</b> <b>Unit 7: Suspense and Mystery</b> A. The Bermuda Triangle B. The Hound of the Baskervilles (Play) C. The Way through the Woods (Poem)  <b>Grammar: Integrated Grammar</b>  <b>Writing: Notice</b>	Activity: Role play The Hound of the Baskervilles	Responds to oral messages /instructions made in the class and communicates them in English or home language. <input type="checkbox"/> Reads of variety of texts in English. <input type="checkbox"/> Reads a variety of text in English and identifies main ideas/ characters/ sequence of ideas and events and relates with his/ her personal experience. <input type="checkbox"/> Writes short paragraphs/factual description. <input type="checkbox"/> Uses synonyms/antonyms appropriately deduces word meanings from clues in context while reading variety of texts. <input type="checkbox"/> Uses meaningful sentences to describe an actual or imaginary situation.
	<b>MARCH FINAL TERM EXAM</b>			
<b>HINDI</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>
PERIODIC TEST- I (JULY)	APRIL-MAY	वसंत पाठ 1 हम पंछी उन्मुक्त गगन के पाठ 2 हिमालय की बेटियां व्याकरण भाषा, वर्ण विचार, अपठित गद्यांश बाल महाभारत महाभारत कथा ....से द्रोणाचार्य 16 तक	अनु वाचन गायन एवं क्रियात्मक कार्य भारत की प्रसिद्ध नदियों का क्रियात्मक मानचित्र तैयार करेंगे	शुद्ध उच्चारण तथा भाषा कौशल श्रवण-लेखन-पठन नदियों के महत्व को समझेंगे
MID-TERM (SEPTEMBER)	JULY-AUGUST	वसंत पाठ 3 कठपुतली (गतिविधि आधारित ) पाठ 4 मिठाईवाला व्याकरण शब्द विचार, उपसर्ग प्रत्यय, क्रिया के भेद (कर्म के आधार पर), संधि, पत्र- लेखन, अनुच्छेद लेखन , चित्र वर्णन बाल महाभारत लाख का घर ...19 से चौसर का खेल व द्रौपदी की व्यथा तक	अभिनय, पद्य गायन जीवन संस्मरण लेखन पठन	वाक्य निर्माण, रचनात्मकता मौलिकता का ज्ञान
	SEPTEMBER	<b>REVISION + MID TERM EXAM</b>		

<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	वसंत पाठ 5 पापा खो गए पाठ 6 शाम एक किसान (गतिविधि आधारित)	संवाद एवं अभिनय द्वारा प्रस्तुतीकरण	अभिनय के विभिन्न कौशलों का ज्ञान तथा प्रकृति के परिवर्तन से परिचय होना
	<b>NOVEMBER- DECEMBER</b>	वसंत पाठ 8 रहीम दास जी के दोहे पाठ 10 खान पान की बदलती तस्वीर गतिविधि आधारित व्याकरण विशेषण, कारक,सर्वनाम, संवाद लेखन, पत्र (अनौपचारिकऔपचारिक), विज्ञापन लेखन बाल महाभारत धृतराष्ट्र की चिंता. 43 से पांडवों और कौरवों के सेनापति 68"तक।	जीवन संस्मरण लेखन विविध खाद्यान्नों की सूची व स्लोगन निर्माण	" स्वाभिमान तथा आत्मविश्वास भाषा कौशल शब्द कौशल लेखन कौशल"
	<b>JANUARY - FEBRUARY</b>	वसंत पाठ 11 नीलकंठ पाठ 12 भोर और बरखा व्याकरण अविकारी शब्द ( क्रिया विशेषण), समास, विज्ञापन, अपठित गद्यांश बाल महाभारत 28 पहला, दूसरा और तीसरा दिन से 40 श्रीकृष्ण और युधिष्ठिर:" तक।	प्रकृति का परिचय तथा उसके महत्व को समझते हुए कविता गायन तथा उसका भावार्थ जानना।	साहस वीरता और लक्ष्य तथा समाज के प्रति समर्पण। पक्षियों के प्रेम भाव तथा प्रकृति परिवर्तन को समझना।
	<b>MARCH</b>	<b>REVISION + FINAL EXAM</b>		
<b>MATHEMATICS</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>
		Ch 1 : - Integers	Activity:Solving Magic Squares of Integers	1. To multiply and divide two integers 2. To acquaint with various properties of integers 3. To apply the knowledge of integers in real life situations
		Ch 2: - Fractions and Decimals	Activity:Solving Magic Squares of Fractions & Decimals	1. To familiarize with different types of fraction 2. To interpret the division and multiplication of fractions 3.To familiarize with the concept of fractions and decimals and its applications.

<b>PERIODIC TEST-I (JULY)</b>	<b>APRIL-MAY</b>	Ch 3: Data Handling	Project:Data Collection and representation on a double bar graph	<ol style="list-style-type: none"> <li>1. To find various representative values for simple data from her/his daily life contexts like mean, median and mode.</li> <li>2. To recognise variability in real life situation such as, variations in the height of students in her class and uncertainty in happening of events like throwing a coin.</li> <li>3. To interpret data using bar graph such as consumption of electricity is more in winters than summer, runs scored by a team in first 10 overs etc.</li> </ol>
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	Ch 4: Simple Equations	Activity:Solving riddles using simple equations	<ol style="list-style-type: none"> <li>1. To familiarize the students with the various important terms related to simple equations.</li> <li>2.to solve and apply linear equations in day to day life experiences</li> </ol>
		Chapter 5: Lines and Angles	Pairs of Vertically Opposite Angles are equal	<ol style="list-style-type: none"> <li>1. to classify pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds value of the one when the other is given.</li> <li>2. To verify the properties of various pairs of angles formed when a transversal cuts two lines.</li> </ol>
		Ch 6: Triangles	Using paper cutting & pasting to prove the following: 1)Angle Sum Property of A triangle 2)Exterior Angle Property of A triangle 3)Pythagoras Theorem	<ol style="list-style-type: none"> <li>1. To find unknown angle of a triangle when its two angles are known</li> <li>2. To acquaint with various elements and properties of a triangle.</li> <li>3. To classify different kinds of triangles on the basis of sides and angles.</li> <li>4. To state and apply angle sum, exterior angle and Pythagoras property of a triangle.</li> </ol>
	<b>SEPTEMBER</b>	<b>REVISION + MID TERM EXAM</b>		
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	Ch 9: Perimeter and Area	Construction of atleast 3 shapes with: 1)Same areas but different perimeters 2)Same perimeters but different areas	<ol style="list-style-type: none"> <li>1. To find out approximate area of closed shapes by using unit square grid/ graph sheet.</li> <li>2. calculates areas of the regions enclosed in a rectangle and a square"</li> <li>3. To apply the concepts of area &amp; perimeter in our daily life</li> </ol>

	<b>NOVEMBER- DECEMBER</b>	Ch 8: Rational Numbers	Representation of Rational Numbers on Number Line	<ol style="list-style-type: none"> <li>1. To enable the students to add/ subtract the rational numbers and represent them on the number lines.</li> <li>2. To solve problems related to daily life situations involving rational numbers</li> </ol>
		Ch 7: Comparing Quantities	Project:Case study on Profit & Loss	<ol style="list-style-type: none"> <li>1. To distinguish quantities that are in proportion. For example, tells that 15,45,40,120 are in proportion as 15/45 is the same as 40/120.</li> <li>2. To solve problems related to conversion of percentage to fraction and decimal and vice versa."</li> <li>3. To calculate profit/loss percent and rate percent in simple interest."</li> <li>4. To apply commercial Maths in day to day life experiences.</li> </ol>
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY- FEBRUARY</b>	Ch 13: Visualising Solid Shapes	Project:Making Nets Of Cubes And Cuboids	1. to recognize the nets of various 3-D shapes and identify their number of faces, vertices, edges.
		Ch 10: - Algebraic Expression		<ol style="list-style-type: none"> <li>1. To Familiarize about the terms related to algebra &amp; its application in problem solving in real life situations</li> <li>2. To add/subtract algebraic expressions</li> </ol>
		Ch 11: Exponents and Powers	Visualise the powers of 2 by paper folding	<ol style="list-style-type: none"> <li>1. To familiarize with the concept of exponent and its notation.</li> <li>2. to apply various laws of exponents.</li> <li>3. To use exponential form of numbers to simplify problems involving multiplication and division of large numbers.</li> </ol>
	Ch 12: Symmetry	Project:Maths Journal on Order Of Symmetry	<ol style="list-style-type: none"> <li>1.To familiarize with different types of symmetry viz: line, reflection, rotational symmetry.</li> <li>2. To understand &amp; apply the concept of symmetry in the surrounding environment</li> </ol>	
	<b>MARCH</b>	<b>FINAL TERM EXAM</b>		
<b>SCIENCE</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>

<b>PERIODIC TEST- I (JULY)</b>	<b>APRIL-MAY</b>	<b>Chapter 1- Nutrition in Plants</b>	-Iodine test for starch in food items and leaf.	At the end of the lesson, Students will be able to : -Identify different organisms on the basis of mode of nutrition. - Explain process of photosynthesis in plants -Conduct investigations to seek the answer that leaves other than green also carry photosynthesis
		<b>Chapter 4- Acids, Bases and Salts</b>	-Testing solutions of common substances like sugar, salt, vinegar, limejuice etc with indicators like Litmus , Turmeric , China rose or any other. - To perform neutralisation reaction.	At the end of the lesson, Students will be able : -Classify substances as acidic , basic and neutral substances. -Conduct simple investigation like – Extract of coloured flowers be used as acidbase indicator . -Apply learning of scientific concept in day to day life – like dealing with Acidity, treating the stings of ants etc
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	<b>Chapter 12 Forests: Our Lifeline (PROJECT BASED)</b>	Prepare PPT/posters/slogans on Forest Conservation.	At the end of lesson students will learn about Forests- their importance, methods of conservation, wildlife conservation etc.
		<b>Chapter 3- Heat</b>	-To check for the conductivity of heat in different materials. -To observe the process of convection.	At the end of the lesson, Students will be able : -Understand and Differentiate the meaning of cool / cold and warm / hot -Differentiate substances as conductors or insulators of heat. -Apply the learning of scientific concepts in their daily life like what kinds of clothes help us to keep warm during winters ?
		<b>Chapter 2- Nutrition in Animals</b>	-Effect of saliva on starch. -Study with suitable learning materials a. Human Digestive System, b. Different types of teeth and their arrangement in mouth	At the end of the lesson, Students will be able to : -Identify types of teeth -Differentiates organisms on the basis of the process of digestion - Explain process of digestive system in animals and human -Draw labelled diagram or flow charts of digestive system in human .

		<b>Chapter 5- Physical and Chemical Changes</b>	<ul style="list-style-type: none"> <li>-To grow the crystals of Copper sulphate.</li> <li>- To show that oxygen and water are essential for rusting.</li> </ul>	<p>At the end of the lesson, Students will be able to</p> <ul style="list-style-type: none"> <li>-Classify physical and chemical changes.</li> <li>-Write word equation for chemical reactions.</li> <li>- Take measures to prevent corrosion by relating cause with its effect .</li> <li>- Apply learning of scientific concepts in day to day life thus preventing corrosion.</li> <li>- Understand the cause like why is sea water salty?</li> <li>- Understand the reason of a cause like Is it possible to separate salt from sea water?</li> </ul>
	<b>SEPTEMBER</b>	<b>REVISION + MID TERM EXAM</b>		
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	<b>Chapter 9 Motion and Time</b>	<ul style="list-style-type: none"> <li>-To find the time period of a Pendulum.</li> </ul>	<p>By the end of this lesson, students will be able to know:</p> <ul style="list-style-type: none"> <li>-Observe and analyse motion as slow/fast .</li> <li>-Appreciate the idea of time and need to measure it(like measuring time with wrist watch / stop watch)</li> <li>- Analyse the constancy of time period of pendulum etc. - Measure and calculate speed of moving objects ,</li> </ul>
		<b>Chapter 8 Reproduction in Plants</b>	<ul style="list-style-type: none"> <li>-To grow a plant by vegetative propagation.</li> <li>-To identify reproductive parts of a flower.</li> </ul>	<p>At the end of the lesson, Students will be able to :</p> <ul style="list-style-type: none"> <li>Classify types of reproduction in plants</li> <li>- Identify reproductive parts of the plant.</li> <li>- Differentiate unisexual and bisexual flowers.</li> <li>- Compare between wind pollinated and insect pollinated flowers. -Understand the cause of dispersal of seeds by different means.</li> <li>- Observe fruits and seeds development in plants</li> <li>-Apply learning of scientific concepts in cultivation by vegetative propagation.</li> </ul>
		<b>Chapter 11. Light</b>	<ul style="list-style-type: none"> <li>-Experiment to see the source of light through a straight and bent tube .</li> <li>-To identify and distinguish among plane , concave and convex mirrors, and also between concave and convex lenses</li> <li>-Making a disc with seven colours and observe it when it rotates.</li> </ul>	<p>At the end of the lesson, Students will be able :</p> <ul style="list-style-type: none"> <li>-Identify mirrors and lenses on the basis of their function - Differentiate images formed by mirrors and lenses on the basis of its properties.</li> <li>- Conduct investigation like—Is white light composed of many colours ?</li> </ul>



	<b>NOVEMBER- DECEMBER</b>	<b>Chapter 7- Transportation in Animals and Plants</b>	-Prepare Model of stethoscope.	At the end of the lesson, Students will be able : Explain the process of Circulation in human. - Draw the labelled diagram of human heart and Excretory system. - Draw the schematic diagram or flow chart of Circulation and excretion -Measure and calculate pulse rate. - Construct the model of stethoscope from the available resources and know its use . - Differentiate the transport of material in human and plants and it's importance in plants . - Understand the cause and effect of transpiration in plants.
		<b>Chapter 13 Wastewater Story (PROJECT BASED)</b>	-Make a PowerPoint Presentation on various methods of wastewater treatment	At the end of the lesson, Students will be able to – -understand their role in keeping the environment clean and healthy. - they will receive guidance to maintain good sanitation.
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY- FEBRUARY</b>	<b>Chapter 6 Respiration in Organisms</b>	-Prepare working model of Lungs. - Effect of exhaled air on lime water.	At the end of the lesson, Students will be able to: - Identify organisms on the basis of respiratory organs. - Classify the types of respiration, -Explain the process of respiration in human. -Draw the labelled diagram of respiratory system of human. - Write the word equation of chemical reactions of Aerobic and anaerobic respiration.
		<b>Chapter 10 Electric Current and its Effects</b>	-To make a simple electric circuit and draw its diagram. -To demonstrate a. heating effect of electric current. b. Magnetic effect of current. -To make a model of electromagnet	At the end of the lesson, Students will be able to: Differentiate materials on the basis of conductivity like good and bad conductor of electricity. - Understand and relate the process of heating and magnetic effects of current. - Draw labelled diagram of electric circuits. - Apply learning of scientific concepts in daily life like connecting two or more cells in proper order in devices - Make the model of electromagnet from the resources available in their surroundings.
	<b>MARCH</b>	<b>REVISION + FINAL EXAM</b>		
<b>SOCIAL SCIENCE</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>

<b>PERIODIC TEST- I (JULY)</b>	<b>APRIL-MAY</b>	Chapter 1 - History - Tracing Changes Through a Thousand Years	Participate in the brief discussion on the different sources of the history.	The students would be able to know some of the major changes that took place in the period of the 1000 years.
		Chapter 1 - Geography - Environment	Classify different things found in your surroundings as per the different components of the environment.	The students would be able to understand the concept and components of the Environment.
		Chapter 1 - Civics - On Equality	Write a paragraph on why Universal Adult Franchise is important.	The students would be able to understand the concept of Equality and the various measures which the government has taken to ensure Equality for all.
		Chapter 2 - Role of Government in Health	Make a comparative list on the conditions and facilities provided in the private and public hospitals.	The students would understand the differences between the services provided by Government and Private Sector.
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	Chapter 2 - History - New Kings and Kingdoms	Make a timeline of the different kings and Kingdoms about which the students studied in the chapter.	The students would come across the different new kings and kingdoms which started to emerge across India.
		Chapter 2 - Geography - Inside our Earth	On a Chart Paper Draw the Rock Cycle and illustrate it with suitable examples.	The students would come across the different types of rocks which are there. The students would be able to understand and know the interior structure of the Earth.
		Chapter 3 - Geography - Our Changing Earth	Make a model to demonstrate different landforms.	The students would be able to understand and know the different motions that affect the shape of the Earth and its landforms.
		Chapter 4 - Geography - Air	Draw a detailed and labelled diagram on chart paper of layers of the Atmosphere.	The students would be able to understand the importance of air for our survival and follow up with the composition of air and different layers of atmosphere.
		Chapter 3 - History - Delhi: 12th to 15th Century	Make presentation on Delhi Sultanate by incorporating pictures.	The students would be able to know about the different rulers during the period of Delhi Sultanate and the various administrative features too.
	<b>SEPTEMBER</b>	Chapter 3 - Civics - How the State Government Works	Find the name of your MLA and find out the works he has done in his tenure.	The students would be able to understand how the government actually works and functions.
		Chapter 4 - History - The Mughals	Role play on various Mughal rulers in India.	The students would know about a period of Indian history which was very rich in culture and the tradition and powerful rulers. - Mughal empire.
		Chapter 5 - Geography - Water <b>(PROJECT BASED)</b>	Make a list of different sources of water with examples	The students would be able to understand how important and scarce the water is.
	<b>MID-TERM EXAM</b>			

<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	Chapter 5 - Women Change The World <b>(PROJECT BASED)</b>	Make a collage on women achievement/excellence in different fields.	The students would see how the world is being led by the womens and how the times have changed since hsitorial times.
		Chapter 7- History: Tribes, Nomads, and Settled Communication	Make a flow chart to show main features of the tribal societies. Choose one tribe and make a report on it	The students would come to know about the lives of the tribals, nomads and other people in medieval times.
	<b>NOVEMBER - DECEMBER</b>	Chapter 8-History: Devotional paths to Divines <b>(PROJECT BASED)</b>	Paste pictures of different Bhakti saints	The students would know more about the emergence of different forms of worships and beliefs which developed in the sub-continent.
		Chapter 8- Geography: Human environment Interactions ( Life in Tropical and Sub Tropical regions)	Make a PPT regarding the lives of the people in the Ganga-Brahmaputra basin.	The students would be able to relate with the lives of the people living in the different regions of the country or world with different climate and geographic features.
		Chapter 8- Civics: Market Around Us	Find out about some of the different types of market near your house.	The students would be able to understand whether the Market is equal for everyone or not and also about the different types of market out there.
		Chapter 9- Civics: A shirt in the market	With the help of a product, explain its journey from raw material to a finished product	The students would be able to understand the journey of a product from its source to the market and would develop basic understanding of functioning of market and the various actions required for making good products.
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY- FEBRUARY</b>	Chapter 9- History: The making of Regional Cultures <b>(PROJECT BASED)</b>	Discuss and Debate - a) Surrendering v/s Fighting, b) Vegetarian v/s Non-Vegetarian Food, c) A Culture dies with the death of its language, d) My favorite Indian Classical Dance	The students would be able to see and relate the emergence of different types of Cultures which could be found across the nation India.
		Chapter 10- History: Eighteenth Century Political Formations	Map Work	The students would be able to know and understand the different political change that took place during the Eighteenth Century.
		Chapter 9- Geography: Life in Deserts	Map work, Collect and paste pictures with information about the people, the lifestyle, plants and animal, life in the deserts	The students would know about the lives of the people in a desert region.
	<b>MARCH</b>	<b>FINAL TERM EXAM</b>		
<b>SANSKRIT</b>				

ASSESSMENT	MONTH	SYLLABUS	ACTIVITY/PROJECT/EXPERIMENT	LEARNING OUTCOMES
PERIODIC TEST- I (JULY)	APRIL-MAY	1.सुभाषितानि 2. दुर्बुद्धिः विनश्यति शब्दरूपावबोधनम् तत् - एतत् - किम् शब्दरूपाणि पठ्, गम् भू अस् धातुरूपाणि पञ्चलकारेषु संख्यावाचिशब्दानाम् ज्ञानम् ।	1 श्लोकोच्चारणम्   2. कथा कथनम्	भाषाकौशलानाम् विकासः, व्याकरणस्य ज्ञानं , अव्ययानि , विभक्ति , कर्ता -क्रिया प्रयोगः , धातु -शब्दरूप कंठस्थिकरणम् , जीवनमूल्यानि ।
MID-TERM (SEPTEMBER)	JULY-AUGUST	3. पाठः - स्वावलम्बनम् , 5. पण्डितारमाबाई , 6. सदाचारः, अव्ययप्रयोगः शब्दरूपाणि सर्वनाम- शब्दाः । धातुरूपाणि- पञ्चलकारेषु , प्रत्ययः परिचयः स्वरसन्धिज्ञानम् - दीर्घ-गुण अनुप्रयुक्तव्याकरणम्  शब्दरूपाणि- मुनि, साधु, मति धातुरूपाणि- कृ , चर्, दृश् संख्या 1-50 ।	1. चित्रवर्णनम् , 2. संधि चार्ट , 3. भारतस्य महानमहिलानाम् जीवनाधारितं कोलार्ज निर्माणम् 4. श्लोकोच्चारणम्	भाषाकौशलानाम् विकासः, व्याकरणस्य ज्ञानं , अव्ययानि , विभक्ति , कर्ता -क्रिया प्रयोगः , संधि -प्रत्यय ज्ञानं , स्वावलम्बनस्य महत्त्वम् ।
	SEPTEMBER	पुनरावृत्ति , 7. सङ्कल्पःसिद्धिदायकः (T - 1) पाठित-पाठाः , अपठित पठित गद्यान्श, धातुरूपाणि पञ्चलकारेषु , वर्णविन्यासश्च । शब्दरूपाणि-तत् , किम् , मुनि, साधु , अव्ययानि पाठाधारितं संख्या 1-50   क्त्वा , ल्यप् , तुमुन् , अनैयर् आदिप्रत्ययाः, स्वरसन्धि / विच्छेदः ( दीर्घ-वृद्धि -गुण) । - पठ् , गम् , भू, अस् , कृ, चर्, दृश् पुरुषप्रयोगः-सर्वनामप्रयोगः - वर्णविच्छेदः संयोजनञ्च , चित्रवर्णनम् , कथा-पत्र - संवादपूर्तिः , अनुप्रयुक्तव्याकरणम् ।	कार्यपत्र पुनरावृत्ति , अर्द्धवार्षिक परीक्षा पुनरावृत्ति , संवाद , पत्रपूर्तिः ।	अर्द्धवार्षिक परीक्षा पुनरावृत्ति तथा पाठित विषयांगाम् कंठस्थिकरणम् , संकल्पस्य महत्त्वम् ।
	OCTOBER	8 .त्रिवर्णः ध्वजः 9. अहम् अपि....   शब्दरूपाणि - नदी, वारि, पितृ, मति । स्था , पच् , पिब् - सन्धि / विच्छेदः शिक्षकः फलके पाठयति, उपपदविभक्तः अभितः, परितः, उभयतः, सर्वतः, प्रति, विना, सह, अलम्	1. अभिनयम् , 2. नाट्यांश वाचनम्	अनुप्रयुक्तव्याकरणस्य ज्ञानं , नवीन -धातु -शब्दरूप कंठस्थिकरणम्

<p><b>PERIODIC TEST-II (DECEMBER)</b></p>	<p><b>NOVEMBER- DECEMBER</b></p>	<p>10. विश्वबन्धुत्वम् संख्याबोधक विशेषणानि समानार्थक पदानि विलोम पदानि चयनम् पत्रलेखनम् कारकविभक्तिः उपपदविभक्तिः च प्रयोगः   PT-2) पुनरावृत्ती पाठित-पाठाः 8 , 9 , अपठित / पठित गद्यान्श, नाट्यान्श , श्लोकाः, शब्दरूपाणि - नदी, वारि, पितृ । स्था, पच, पिब् पठ्, गम् , भू , अस् , स्वरसन्धि / विच्छेदः ( दीर्घ-वृद्धि गुण-यण-अयादि) उपपदविभक्तिः अभितः, परितः, उभयतः, सर्वतः, प्रति, विना, सह, अलम्, क्त्वा - तुमुन् - ल्यप् प्रत्ययः   12. कल्पलतेवविद्या श्लोकान्वयः , अव्ययानि , संख्या 50 -70 , पत्रलेखनम् , इकारान्त स्त्रीलिङ्गशब्दाः- मति ,</p>	<p>कार्यपत्र पुनरावृत्ति , PA-II परीक्षा पुनरावृत्ति   चित्रनिर्माणम् , श्लोकगायनम्</p>	<p>विश्वबन्धुत्वस्य महत्त्वम् , अनुप्रयुक्तव्याकरणस्य ज्ञानं , नवीन -धातु - शब्दरूप व पाठित विषयाणाम् कठस्थिकरणम्   विद्यायाः महत्त्वम् , भाषाकौशलानाम् विकासः  </p>
<p><b>ANNUAL EXAM (MARCH)</b></p>	<p><b>JANUARY</b></p>	<p>13. अमृतं संस्कृतम् , 15. लालनगीतम्   पुनरावृत्ती पाठित-पाठाः 7 तः 15 , अपठित   पठित गद्यान्श, नाट्यान् , श्लोकाः, पत्रलेखनम् कारकविभक्तिः उपपदविभक्तिः च प्रयोगः पुनरावृत्ती पाठित-पाठाः , अपठित चित्रवर्णनम् , कथा-पत्र -संवादपूर्तिः , अनुप्रयुक्तव्याकरणम्  </p>	<p>1. सूक्तिपत्र निर्माणम् , 2. गीतगायनम्</p>	<p>संस्कृतभाषायाः महत्त्वम् , भाषाकौशलानाम् विकासः, विषयाणाम् परिपक्वता  </p>
<p><b>ANNUAL EXAM (MARCH)</b></p>	<p><b>FEBRUARY</b></p>	<p>पुनरावृत्ती पाठित-पाठाः 7 तः 15 , अपठित , पठित गद्यान्श, नाट्यान्श , श्लोकान्शः - अन्वयः , पत्रलेखनम् कारकविभक्तिः, उपपदविभक्तिः च प्रयोगः , चित्रवर्णनम् , कथा-पत्र -संवादपूर्तिः , अनुप्रयुक्तव्याकरणम्   शब्दरूपाणि - अकारान्त , आकारान्त , ऊ / उकारान्त , ई / इकारान्त , सर्वनाम तत् त्रिषु लिंगेषु । धातुः - स्था, पच, पिब् पठ्, गम् , भू अस् , उपपदविभक्तिः , क्त्वा - तुमुन् - ल्यप् प्रत्ययः   चित्रवर्णनम् , स्वरसन्धि / विच्छेदः ( दीर्घ-वृद्धि गुण-यण-अयादि)</p>	<p>कार्यपत्र पुनरावृत्ति , अर्द्धवार्षिक परीक्षा पुनरावृत्ति , संवाद , पत्रपूर्तिः  </p>	<p>कार्यपत्र पुनरावृत्ति , वार्षिक परीक्षा पुनरावृत्ति , संवाद-कथा-पत्रपूर्तिः , चित्रवर्णनम् एतेषां अभ्यासः   लेखनकौशलविकासः , पाठित विषयाणाम् कठस्थिकरणम्  </p>

	<b>MARCH</b>	(वार्षिकी - परीक्षा) प्रश्नपत्राधारितं पाठ्यक्रमचर्चा: एवम् पाठित-विषयाणाम् पुनरावृत्ति	तार्किक क्षमता , लेखनकौशल ,	तार्किक क्षमताया: विकास: , मूल्यांकनम् , परिक्षणम् च
<b>FRENCH</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>
<b>PERIODIC TEST- I (JULY)</b>	<b>APRIL-MAY</b>	L-0 Vous connaissez la France ? L-1 Une nouvelle année d'apprentissage	Décrivez Votre rentrée	• S'initier à la civilisation française • Parler de la quantité • Les adverbes de quantité
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	2. Les rêves et les ambitions de la famille 3. Une journée bien chargée	Décrivez le personnage de votre choix et décrivez votre journée	• Décrire une personne • Décrire la journée • Dire l'heure
	<b>SEPTEMBER</b>	4. Une excursion au zoo	Posez des questions à l'orale	• Interroger quelqu'un
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	5. Le jour du shopping	L'Interrogation	• Faire des achats
	<b>NOVEMBER-DECEMBER</b>	6. Où se trouve le collège Jean Renoir ? 7. Protégeons notre environnement !		• Localiser un objet • Parler de la santé
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY</b>	8. Une fête inoubliable 9. Une belle soirée	Un Dialogue dans un café	Localiser un endroit • Commander un plat
	<b>FEBRUARY</b>	10. Allons vite au stade !	Ils vont écrire une lettre	• Interroger sur les objets
	<b>MARCH</b>	<b>REVISION + FINAL TERM EXAM</b>		
<b>SPANISH</b>				
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>ACTIVITY/PROJECT/EXPERIMENT</b>	<b>LEARNING OUTCOMES</b>

<p><b>PERIODIC TEST-1 (JULY)</b></p>	<p><b>APRIL-MAY</b></p>	<p>LITERATURA LECCIÓN - 1 QUÉ CALOR LECCIÓN - 2 QUÉ BUENA IDEA Contestar las preguntas.</p> <p>La escritura - describir las imágenes en el presente continúa y escribir algo que va a hacer en los veranos. Gramática - Verbos regulares e irregulares, poder + que, estar + gerundio, Los tiempos.</p> <p>Comprensión de lectura.</p>	<p>-Hablar de la playa -explicar que estamos haciendo. -hablar del tiempo - Ampliar vocabulario</p>	<p>- Vocabulario de la ropa y artículos relacionados con la playa. - Las estaciones. - el tiempo atmosférico. - vocabulario relacionado con profesiones y lugares de trabajo. - Los números ordinales.</p>
<p><b>PERIODIC TEST -1 (JULY)</b></p>				
<p><b>MID - TERM (SEPTEMBER)</b></p>	<p><b>JULY-AUGUST</b></p>	<p>LITERATURA LECCION - 3 QUÉ DOLOR Contestar las preguntas.</p> <p>La escritura - correo electrónico. Gramática - verbos regulares e irregulares, por qué y porque, dar opiniones.</p> <p>Comprensión de lectura</p>	<p>- hablar de nuestra salud. - dar opiniones - preguntar y dar razones.</p>	<p>- vocabulario las partes del cuerpo. - La salud. - forma usted. - expresa tu opinión con (creo que, parece que)</p>
	<p><b>SEPTEMBER</b></p>	<p>LITERATURA LECCION - 4 Qué divertido Contestar las preguntas.</p> <p>La escritura - correo electrónico. Gramática - verbos regulares e irregulares, adverbios de lugar (encima, debajo, dentro, fuera).</p> <p>Comprensión de lectura</p>	<p>-hablar de la granja -situar las cosas -conocer los animales domésticos.</p>	<p>- Expresar cantidad - la naturaleza - los animales domésticos y de la granja. - los productos y trabajos de la granja.</p>
<p><b>REVISION + MID TERM EXAM</b></p>				

<b>PERIODIC TEST - 2 (DECEMBER)</b>	<b>OCTOBER</b>	<p>LITERATURA Leccion - 5 Qué miedo Contestar las preguntas.</p> <p>La escritura - Qué haces en tu tiempo libre? Gramatica - comparativos de inferioridad, igualdad. superlativos, hay impersonal.</p> <p>Comprension de lectura</p>	<p>- hablar del circo - describir y comprar cosas -conocer los animales salvajes</p>	<p>- los animales salvajes. - vocabulario del circo. - Vocabulario de actividades, que hace en tu tiempo libre.</p>
	<b>NOVEMBER - DECEMBER</b>	<p>LITERATURA Leccion - 6 Qué nervioso. Leccion - 7 Qué buenas vacaciones. Contestar las preguntas.</p> <p>La escritura - Qué has hecho hoy? Gramatica - preterito perfecto compuesto, consolidar aspectos gramaticales.</p> <p>Comprension de lectura</p>	<p>-hablar del pasadoo cercano - expresar estado de animo. - hablar de los exámenes.</p>	<p>- vocabulario de los exámenes. - los estados de animo. - los medios de transporte - los parentescos - los numeros (hasta el millón)</p>
<b>PERIODIC TEST - 2 (DECEMBER)</b>				
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY</b>	<p>Revision Leccion - 1,2,4</p> <p>Gramatica - verbos regualres e irregulares, estar + gerundio, adverbios de lugar. La escritura - que haces en tu tiempo libre, correo electronico, y describir las imagenes en estar + gerundio.</p> <p>comprension de lectura.</p>	<p>- revision con hojas de trabajo.</p>	<p>- Vocabulario de las cosas. - localice un lugar.</p>



	<b>FEBRAURY</b>	<p>Revision Leccion - 6, 7</p> <p>Gramatica - verbos regualres e irregulares, estar + gerundio, adverbios de lugar</p> <p>La escritura - que haces en tu tiempo libre, correo electronico, y describir las imagenes en estar + gerundio, preterito perfecto</p> <p>comprension de lectura.</p>	- revision con hojas de trabajo.	<p>- Vocabulario de las cosas.</p> <p>- localice un lugar.</p>
	<b>MARCH</b>	<b>FINAL Term Exam</b>		